

Social Assistance and Rehabilitation for the Physically Vulnerable (SARPV) is a voluntary social change organization in developing field.

SARPV does believe that without knowledge building development it is a dream. From that experience SARPV try to give the special attention to the education and mostly practical education by which any person can survive with his/her full confidence in the society.

SARPV is trying to ensure to create an environment so that all the children with disabilities can get his/her education properly from his/her area as it is the basic right of each children.

I am grateful to all my colleagues of SARPV those who are working hard and committed with this issue.

Wish your cooperation will be with this journey and lets with hand to hand try to move forward.

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Inclusive Education to Ensure for All

All students have right to learn in a positive learning environment. But due to inaccessible environment and facilities children with disabilities are very not seen in general primary school. Besides this stereotype attitude also restrict their access of education. To achieve the universal primary education according to MDG goal we should ensure the schooling of children with special needs. In this contest Inclusive education will be a way to ensure the participation of all students. To comprise the matter of education of Children with special need with existing general education system was first recognized by the UN standard Rules on the Equalization of opportunities for persons with disability-1993. The govt .of Bangladesh also sensitize about the issue. As a reflection govt. give more emphasis in PEDP-2 "to make primary education accessible for all children in Bangladesh". It is also mentionable that for the first time Bangladesh government used "Children with special needs" as alteration of "disabled children" in PEDP-2.

SARPV on the way of Inclusive Education for with and without children of special needs:

In 1999 at Chakaria while working on rickets issue SARPV found that children with disabilities could not admitted into general primary education due to their impairment. SARPV believe that each child has potentially and they learn from each other. Considering this SARPV started a School named Prodipaloy with 12 children's alone with 10 ricketic children with the Support of AEM- France. Primarily the school run with physically impairment children's. But day by day the local people including stakeholders sensitize about the schooling of students with disabled children. Besides this parents of students with disabled children's enrolled their child in the school. Now Prodipaloy is a full fledge primary school with 276 students including 47 SwDs which is becoming a model of Inclusive education for children with and without disabilities at Chittagong division. 8 teachers alone with 2 physically challenged persons are also occupied in this school. Prodipaloy has been started its journey with only physically impaired children. SARPV ensured their accessibility by providing assistive device and developed infrastructure (ramp). Due to Lack of trained teachers we could not ensure the arrangement of other children with disabilities especially hearing and speech, visual impaired and low vision, according to their need. Nevertheless in 2006 another school was established in Moheshkali Upazila which is also an inclusive educational institution. At present there are 294 students along with 24 disabled children.

Class	With disabilities	Without disabilities	Total
Pre nursery	04	37	41
Nursery	06	41	47
Class: I	09	36	45
class: II	10	38	48
Class : iii	07	29	36
Class: IV	06	29	35
Class: V	05	19	24
total	47	229	276
Present students set-up of Prodipaloy-2011			

"To ensure at least the basic level education for children with disabilities through the existing mainstreaming education system SARPV working on the issues from last 12 years".. SARPV's other activities under education program has given below:

At a glance of SARPV's Education Program

SN	School	No of center	Total Student	Boy	Girl	CwD's	Remarks
01.	Prodipaloy (Chakaria)	1	276	153	123	47	A School of Inclusive Education' in Chakaria Upazila of Cox's Bazaar district supported by AEM- France.
02	Prodipaloy (Moheshkhali)	1	294	130	164	24	Another school of Inclusive Education at Moheshkhali Upazila supported by MJF and local people.
03	Pre-primary School 'EARLY Childhood Development Center (ELCD)'	24	720	305	415	43	This is a pre- primary education program which aims to make children prepare to attend primary school. The project has been running by UNICEF and Bangladesh Shishu Academy at Chakaria Upazila.
04	Non Formal Education	10	300	220	80	05	This is a BRAC supported Education Program. SARPV also running 10 non-formal primary schools in Chakaria with support of BRAC.
05	ROSC (Reaching out of School children) at Moheshkhali in Cox's Bazaar District.	75	2625	Boys & Girls statement yet not finalize			The Project aims to create educational opportunity for those children who never got the chance to go to a primary school and also for the drop out children from primary school. With the assistance of Bangladesh govt the project has been at Moheshkhali Upazila.

Points to Ponder to dealing with children with special needs:

- ✚ Create mass awareness about the appropriate education for the CwD's.
- ✚ Proper identification of children with special needs.
- ✚ Need assessment of assistive device for children with special needs.
- ✚ Need special trained teachers to handle the children with special needs.
- ✚ Make Disability friendly classroom and infrastructure
- ✚ Need to monitor the progress of the students and to create a hope for the future among students and parents.

On the other hand, Most of the student's families also try to maintain the 5 compulsory works of SARPV.

These are: **a) Neat and Cleanness, accessible and hygienic latrine, pure drinking water b) a hole in the yard to dump the household wastage c) Plantation of papaya, guava trees along with some herbal trees in the yard d) Either poultry or livestock e) ensure the schooling of their children and accessibility in everywhere.**

SARPV do believe if all the family maintain this core work of SARPV then it is possible to reduce the disease and also to ensure the food security and also to have better life so that they can make a good plan for the future.

History of Change

Rozina Akhter 15, a student of class- 5 at Prodipaloy School. His father is a farmer named Mohammed Hossain. She is the eldest daughter of her parents of 8 children and has been living with her step mother in that family. Rozina is also a student with disability of Prodipaloy School.

Rozina was first brought attention by the project staff of Mainstreaming People with Disabilities in the society (MPDS) project funded by Manusher Janno Foundation (MJF) in 2006. In that time SARPV admitted her into class two considering her age. Besides this SARPV provide training on tailoring under MPDS project and also gave a sewing machine so that she can utilize the training. As she is learning, so she is in need of little money beside her study for overcoming of the Poverty of the family. Because, most of the time she suffers of getting food once or twice a day in her step mother family.

For her disability, Rozina cannot walk by standing except walking in sitting. SARPV assists her firstly supporting a wheel-chair and time to time giving physiotherapy. After few months of such physiotherapy treatment her condition improved and this way she had given a walker. At present, with the walker she moves more comfortably than past. From our Physiotherapy department she was advised that after more improvement of the condition of disability she will be later supported by Crutch. This way, we hope and she also dreams that one day she will be able to walk. We do believe that, she may also fulfill her dream of being a Teacher in future.



SARPV-Bangladesh and AEM-France assists her to continue her study from the beginning. Provide free tuition fee,

uniform, education materials, Van-support etc. On the other hand, From the Social Welfare Department of Bangladesh Government she is now supported monthly disability Allowance. This disability Allowance also helps her in learning and continuing education smoothly.

Visit of AEM Team

Students with and without disabilities gave heartiest and cordial reception to AEM (Amis des Enfants du monde, France) during Prodipaloy school visit in March

